EE-701 – Power System Analysis & Control

Unit-I
General - Problems associated with modern interconnected power Systems, deregulation, power systems restructuring, distributed generation, congestion, available transfer capacities, pricing of energy and transmission services.

Unit-II
Power flow studies - Formulation of static power flow equations and solutions using Gauss-Seidel, Newton Raphson and FDLF methods, comparison of these methods, Economic operation of power system - Economic dispatch, Emission dispatch, line loss, ITL, economic dispatch using lagrangian multiplier method.

Unit-III
MW Frequency control - Coherency, control area, modeling of speed control mechanism, load damping, block diagrammatic representation of single and two area interconnected system, static and dynamic response, optimum parameter adjustment.

Unit-IV
MVAR Voltage control Problem - Difference in control strategy over MW – f control, characteristics of an excitation system, DC AC and static excitation system, General block diagram representation of voltage regulators.

Unit-V

Reference Books :
5. Reactive power Control in Electric Systems-by T.J.E. Miller, JohnWiley & Sons.
11. P.S.R. Murthy, "Power System Operation and Control", B S Publication -
List Of Experiments:

1. To develop a program in Matlab for information of Y-bus matrix for N bus system.
2. Load flow solution for 3-bus system using Gauss-Seidel, Newton Raphson and FDLF methods up to 3 iteration.
3. Load flow solution for IEEE 6-bus and 30-bus system in Matlab using Newton Raphson method.
5. Effect of compensation on voltage profile of IEEE 6-bus system.
6. Study of any software tools (PSCAD, EDSA, Mi POWER, ETAP etc).
UNIT I ILLUMINATION ENGINEERING

Nature of light, units, sensitivity of the eye, luminous efficiency, glare. Production of Light; Incandescent lamps, arc lamps gas discharge lamps- fluorescent lamps-polar curves, effect of voltage variation on efficiency and life of lamps, Distribution and control of light, lighting calculations, solid angle, inverse square and cosine laws, methods of calculations, factory lighting, flood lighting and street lighting, Direct diffused and mixed reflection & transmission factor, refractors, light fittings.

UNIT II
HEATING, WELDING AND ELECTROLYSIS

Electrical heating-advantages, methods and applications, resistance heating, design of heating elements, efficiency and losses control. Induction heating: core type furnaces, core less furnaces and high frequency eddy current heating, dielectric heating: principle and special applications, arc furnaces: direct arc furnaces, Indirect arc furnaces, electrodes, design of heating elements, power supply and control.
Different methods of electrical welding, resistance welding, arc welding, energy storage welding, laser welding, electrobeam welding, and electrical equipment for them.
Arc furnaces transformer and welding transformers.
Review of electrolytic principles., laws of electrolysis, electroplating, anodising- electro-cleaning, extraction of refinery metals, power supply for electrolytic process, current and energy efficiency.

UNIT III TRACTION

Special features of Traction motors, Different system of electric traction and their Advantages and disadvantages, diesel electric locomotives. Mechanics of train movement: simplified speed time curves for different services, average and schedule speed, tractive effort, specific energy consumption, factors affecting specific energy consumption, acceleration and braking retardation, adhesive weight and coefficient of adhesion.

UNIT IV
TRACTION MOTORS
DC motors, single phases and three phases motors, starting and control of traction motors, braking of traction motors: plugging, rheostatic and regenerative braking, Modern 25 KV a.c.
single phase traction systems: advantages, equipment and layout of 25 KV, line and current selection,
single phase power frequency A.C. traction.
UNIT V

ELECTRIC DRIVES
Individual and collective drives- electrical braking, plugging, rheostatic and regenerative braking load equalization use of fly wheel criteria for selection of motors for various industrial drives, calculation of electrical loads for refrigeration and air-conditioning, intermittent loading and temperature rise curve.

References:
- Gupta, J.B., Utilization of Elect. Energy
EE-703 – Electrical Drives

Unit I
Basic Concepts of Electric Drives
Elements of drive systems, Requirement of electric drives, Rating & Selection of drives, groups and individual drives, Constant power and Constant torque drives.

Motor Mechanism dynamics

Unit II
DC Drives
Starting & Braking of conventional, Phase controlled and chopper controlled drives, Transient & Steady state analysis, Energy recovery systems.

Unit III
Induction Motor Drives
Conventional method of Starting braking and speed control, PWM, (VSI) Voltage source Inverter and Current Sources (CSI) fed IM drives, cyclo converter fed drive, Vector control drives.

Slip Controlled IM Drives
Review of Conventional methods & converter controlled-Crammers & Scherbius drives; rotor impedance control.

Unit IV
Synchronous Motors Drives
VSI and CSI fed; self-controlled-Brush less &. commutatorless dc & ac motor drives.

Unit V
Special Drives :Fundamentals of Switched reluctance motors, Stepper Motors, Permanent Magnet Motor Introduction to vector control; Digital control of drives.

Case Studies Electric traction, steel & cements plants, textile & paper mills, machine tool drive and CNC, electric cars.

List of Experiments:

1. Study the starting and running characteristics of converter fed DC traction motor.
2. To study the energy recovery systems and braking of a DC drive.
3. To study the braking Methods of a three-phase induction motor.
4. To study the performance of VSI fed three-phase induction motor using PWM technique.
5. To control the speed of a three phase slip ring Induction motor using rotor impedance control.
6. To study the performance of Vector Controlled three phase Induction motor drive.
7. To Study frequency Controlled Synchronous motor drive.
8. To study the control & performance Characteristics of switched Reluctance motor.
9. To study the performance & control of a Stepper motor.
10. To Study the Performance of a permanent magnet Brushless dc motor drive.

References:

- Ned Mohan Electrical Machine Drive WILEY INDIA
- Dubey G. K., "Power Semiconductor Controlled Drives", PHI,
- P.V. Rao, "Power semiconductor Drives", BS Publications
- S.Shiva Nagaraju power semiconductor drive PHI learning
Elective-I (EE-7101 – Computer Aided Design of Electrical Machines)

Unit-I
Design of Synchronous Machine
Features of construction of low speed and medium speed Machine, design consideration of turbo and water wheel alternators, output coefficient and choice of main dimensions, design of stator winding, design of field systems, regulation, losses and efficiency, cooling systems.

Unit-II
Design of 3 Phase Induction Motor
Design consideration of ac motors, calculation of main dimensions, design of stator winding, effect of air gap on performance.
Rotor Design:
Design of slip ring and squirrel cage rotor, components of leakage reactance, calculation of leakage reactance and its effect on the performance.

Unit-III
Design of single phase Induction motor
Calculation of main dimensions of stator, complete design of stator with its punching details, design of main and auxiliary winding, design of rotor, performance calculation of designed rotor and performance by equivalent circuit approach.

Unit-IV
Design of Electrical Equipments
Design of choke, DC motor starter, Lifting magnets and other electro magnetic devices.

Unit-V
Computer Aided Design
Philosophy and economics of computer aided design, advantages limitations, analysis and synthesis methods, and selection of input data and design variables, flow charts for design of induction motor and synchronous machine. Optimization of design constrained and unconstrained optimization problem

References:
1. Deshpandey M.V., "Design of Electrical Machines" PHI Learning
3. Say M.G., "Performance Design of AC Machinery"
**Elective-I (EE-7102 – Soft Computing Techniques & Application)**

**UNIT-1**
Review of probability theory: Random variable, distribution functions, function of random variable. generation of random digit, and random variants from various distribution function, Monte Carlo simulation, sampling distributions station evolution using MCS, confidence interval, coefficient of variation.

**UNIT-2**
Evolution of ANN, Artificial neurons activation functions general network structure g-rule, and back propagation rule of training, RBF and FLN network.

**UNIT-3**
Draw back of classical optimization techniques, genetic algorithm; binary and real parameter GA, constraints handling in GA.

**UNIT-4**
Evolution strategies(ES), two members non-recombinative ES, multi member ES, recombinative ES. Optimization based on swarm intelligence particle, swarm optimization and its variants.

**UNIT-5**
Application of soft computing techniques to problem of electrical engg. e.g. economic dispatch, reliable optimization, ANN training using evolutionary algorithms.

**References:**

3. Rajasekaran and pai- Neural Network, Fuzzy logic & Genetic Algorithms. PHI Learing
4. LiMin. Fu, Neural Networks in Computer Intelligence, 9th Reprint TMH
5. Multi objective optimization using evolutionary algorithm- Kalyanmoy Deb John Wiley Sons Ltd.
9. PSO Tutorial- Kennedy Ebuehart.
10. Sivanandam & Deepa- An Introduction to Neural Networks using Matlab 6.0 1st ed., TMH
Elective-I (EE-7103 – SCADA Systems and Applications)

Unit I
**Introduction to SCADA and PLC:** SCADA: Data acquisition system, evaluation of SCADA, communication technologies, monitoring and supervisory functions. PLC: Block diagram, programming languages, Ladder diagram, Functional Block diagram, Applications, Interfacing of PLC with SCADA.

Unit II
**SCADA system components:** Schemes, Remote Terminal Unit, Intelligent Electronic Devices, Communication Network, SCADA server.

Unit III
**SCADA Architecture:** Various SCADA Architectures, advantages and disadvantages of each system, single unified standard architecture IEC 61850 SCADA / HMI Systems.

Unit IV
**SCADA Communication:** Various industrial communication technologies- wired and wireless methods and fiber optics, open standard communication protocols.

Unit V
**Operation and control of interconnected power system:** Automatic substation control, SCADA configuration, Energy management system, system operating states, system security, state estimation, SCADA applications Utility applications, transmission and distribution sector operation, monitoring analysis and improvement. Industries oil gas and water. Case studies, implementation, simulation exercises.

**Reference Books:**
1. Stuart A Boyer: SCADA supervisory control and data acquisition.
Elective-II (EE-7201 – High Voltage Engg.)

Unit - I
Breakdown in gases

Unit - II
Breakdown in liquid and solids

Unit - III
Impulse Generator
Specifications of an impulse voltage Wave, standard impulse, reasons for adopting the particular shape, Analysis and control of simple circuit of impulse generator. Multistage impulse generator (Marks circuit) circuit working, earthing arid tripping. Techniques to observe wave front on C.R.O.
Generation of High Voltage
Methods of generation of power frequency high voltage cascade transformers and resonance methods, Generation of high voltage d.c., voltage stabilization. Tesla coil.

Unit - IV Measurement of High Voltage
Potential dividers-resistive, capacitive and mixed dividers for high voltage. Sphere gap; construction, mounting, effect of nearby earthed objects, humidity and atmospheric conditions, effect of irradiation and polarity, Electrostatic voltmeter; principle and classification, constructional details of an absolute electrostatic voltmeter. Oscilloscopes and their applications in high voltage measurement.

Unit - V
High Voltage Testing

Over Voltage and Insulation Coordination
Lighting, Switching and temporary over voltages, BIL, SIL, methods of insulation coordination.
References:

- M. S. Naidu and V. Kamaraju, "High Voltage Engineering", Tata McGraw Hill.
- D.V. Razevig: "High Voltage Engineering", translated by Dr. M.P. Chourasia,
- Khanna Publisher
- Kuffel & Zingal, High Voltage Engg.
- Kuffel & Abdullah, High Voltage Engg.
Elective-II (EE-7202 – Calibration and Testing of Electrical Equipments)

Unit - I
**Electricity Rules:** Indian Electricity Rules, Indian Electricity Act, Electricity Supply Act.

Unit - II Standards: Study of Various Indian Standards codes for various important electrical equipments.

Unit - III
**Installation & Commissioning:** Installation & Commissioning of out door Indoor electrical equipments like transformer, Motors, Switchgears, Panels, Relays, CT, PT, Earthing etc.

Unit - IV
**Testing:** Testing of new & Old electrical installation as per IS of the following. Transformer, Cables, Insulating Oil, Protective relays, Circuit Breakers, CT, PT, Meters, Energy Meters, PVC insulated cables, High voltage Testing & Routing Test, Type test on above.

Unit - V
**Calibration:** Calibration of meters, Energy meters, Relays, Circuit breakers, & other equipments as per IS specification.

References:
- Jagdishlal, Hanbook of Electricity Laws, Delhi Law House.

<table>
<thead>
<tr>
<th>IS</th>
<th>Standard</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>9283</td>
<td>IS 9283</td>
<td>Submersible Motor</td>
</tr>
<tr>
<td>325</td>
<td>IS 325</td>
<td>Induction Motor</td>
</tr>
<tr>
<td>2071</td>
<td>IS 2071</td>
<td>High Voltage Testing</td>
</tr>
<tr>
<td>3156</td>
<td>IS 3156</td>
<td>Potential Transformer</td>
</tr>
<tr>
<td>2705</td>
<td>IS 2705</td>
<td>Current Transformer</td>
</tr>
<tr>
<td>1255</td>
<td>IS 1255</td>
<td>Cables</td>
</tr>
<tr>
<td>2026</td>
<td>IS 2026</td>
<td>Power Transformer</td>
</tr>
<tr>
<td>1866</td>
<td>IS 1866</td>
<td>Transformer Oil</td>
</tr>
<tr>
<td>694</td>
<td>IS 694</td>
<td>PVC insulated Cables</td>
</tr>
</tbody>
</table>
**Elective-II (EE-7203 – Generalised Theory of Electrical Machines)**

**Unit-I**
Review: Primitive machine, voltage and torque equation.
Concept of transformation change of variables & m/c variables and transform variables.
Application to D.C. machine for steady state and transient analysis, and equation of cross field commutator machine.

**Unit-II**

**Unit-III**
Synchronous Machine: Transformation equations for rotating three phase windings, Voltage and power equation for salient and non salient alternator, their phasor diagrams, Simplified equations of a synchronous machine with two damper coils.

**Unit-IV**
Operational Impedances and Time Constants of Synchronous Machines: Park's equations in operational form, operational impedances and G(P) for a synchronous machine with four Rotor Windings, Standard synchronous machine Reactances, time constants, Derived synchronous machine time constants, parameters from short circuit characteristics.

**Unit-V**
Approximate Methods for Generator & System Analysis: The problem of power system analysis, Equivalent circuit & vector diagrams for approximate calculations, Analysis of line to line short circuit, Application of approximate method to power system analysis.

**References:**
- P.C.Krause, Analysis of Electric Machinery, Wiley India.
- B.Adkins, The General theory of Electrical Machines.
- P.S.Bhimbra, Generalised theory of Electrical m/c
- White & Woodson, Electro Mechanical Energy Conversion.
EE-706 – Major Project – I (Planning & Literature Survey)

The Major Project Work provides students an opportunity to do something on their own and under the supervision of a guide. Each student shall work on an approved project, which may involve fabrication, design or investigation of a technical problem that may take design, experimental or analytical character or combine element of these areas. The project work involves sufficient work so that students get acquainted with different aspects of manufacture, design or analysis. The students also have to keep in mind that in final semester they would be required to implement whatever has been planned in the Major Project in this semester. It is possible that a work, which involves greater efforts and time may be taken up at this stage and finally completed in final semester, but partial completion report should be submitted in this semester and also evaluated by an external examiner. At the end of semester, all students are required to submit a synopsis.
EE-707 – Industrial Training

SCHEME OF STUDIES
Duration: 2 weeks after the VI semester in the summer break, Assessment in VII semester.

SCHEME OF EXAMINATION
For the assessment of industrial training undertaken by the students, following components are considered with their weightage.

(a) Term work
In Industry
1. Attendance and General Discipline
   Marks allotted
   05
2. Daily diary Maintenance
   05
3. Initiative and participative attitude during training
   05
4. Assessment of training by Industrial Supervisor/s
   05

TOTAL
20

(b) Practical/Oral Examination (Viva-Voce)
In Institution
1. Training Report
   Marks allotted
   10
2. Seminar and cross questioning (defense)
   20

TOTAL
30

Marks of various components in industry should be awarded to the students, in consultations with the Training and Placement Officer/Faculty of Institute, Who must establish contact with the supervisor/Authorities of the organisation where, students have taking training to award the marks for term work and I/c of training from Industry. During training students will prepare a first draft of training report in consultation with section in-charge. After training they will prepare final draft with the help of T.P.O./Faculty of the institute. Then they will present a seminar on their training and they will face viva-voce on training in the institute.

1.1 OBJECTIVE OF INDUSTRIAL TRAINING
The objective of undertaking industrial training is to provide work experience so that student’s engineering knowledge is enhanced and employment prospects are improved. The student should take this course as a window to the real World of Work and should try to learn as much as possible from real life experiences by involving and interacting with industry staff. Industrial training also provides an opportunity to students to select an engineering problem and possibly an industry guide for their Major Project in final semester.

Industrial training of the students is essential to bridge the wide gap between the classroom and industrial environment. This will enrich their practical learning and they will be better equipped to integrate the practical experiences with the classroom learning process.
1.2 LEARNING THROUGH INDUSTRIAL TRAINING

During industrial training students must observe following to enrich their learning:
- Industrial environment and work culture.
- Organisational structure and interpersonal communication.
- Machines/ equipment/ instruments - their working and specifications.
- Product development procedures and phases.
- Project planning, monitoring and control.
- Quality control and assurance.
- Maintenance system.
- Costing system.
- Stores and purchase systems.
- Layout of Computer/ EDP/MIS centres.
- Roles and responsibilities of different categories of personnel.
- Customer services.
- Problems related to various areas of Work etc.

Faculty and TPO are supposed to plan industrial training in such a manner that students get exposure on most of the above arena in the field (world of work). Students are supposed to acquire the knowledge on above by -
1. Observation,
2. Interaction with officials at the workplace
3. Study of Literature at the workplace (e.g. User Manual, standards, maintenance schedules, etc.)
4. "Hand's on" experience
5. Undertaking / assisting project work.
6. Solving problems at the work place.
7. Presenting a seminar.
8. Participating in-group meeting/ discussion.
9. Gathering primary and secondary data/ information through various sources, Storage, retrieval and analysis of the gathered data.
10. Assisting officials and managers in their working.
11. Undertaking a short action research work.
12. Consulting current technical journals and periodicals in the library.
13. Discussions with peers.

1.3 GUIDANCE TO THE FACULTY/TPO FOR PLANNING AND IMPLEMENTING THE INDUSTRIAL TRAINING

The industrial training programme, which is spread to 2 weeks’ duration, has to be designed in consultation with the authorities of the work place, keeping in view the need of the contents. Following are some of the salient points:

- Spelling out the objectives of the industrial training in behavioral terms and same is informed in advance to the 1) students, 2) authorities of the work place and 3) supervising faculty members.
- Discussing and preparing students for the training for which meetings with the students has to be planned.
- Meeting with industrial personnel and orienting them regarding the objective of the training and the expectations of the programme.
• Correspondence with the authorities of the work place.
• Orientation classes for students on how to make the training most beneficial - monitoring daily diary, writing weekly reports, how to interact with various categories of industrial personnel, how to behave and undertake responsibilities, how to gather information from the workplace, ethics etc.
• Guiding students to make individual plans (week wise/day wise) to undertake industrial training
• Developing a system of maintaining training records, by teachers for every batch of students for convenient retrieval.
• Inviting industrial personnel to deliver lectures on some aspects of training.

1.4 ACTION PLAN FOR PLANNING STAGES AT THE INSTITUTION LEVEL

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Activity</th>
<th>Commencing</th>
<th>Week</th>
<th>Finishing week</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Meeting with Principal</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Meeting with Colleagues</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Correspondence with work place (Industries concerned)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Meeting with authorities of work place</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>Orientation of students for industrial training</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>Scrutinizing individual training plan of students</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>Commencement of industrial training</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td>First monitoring of industrial training</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td>Second monitoring of industrial training</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10.</td>
<td>Finalization of Training report</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11.</td>
<td>Evaluation of performance at Industry level</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12.</td>
<td>Evaluation of industrial programme in the institution</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1.5 INDUSTRIAL TRAINING DAILY DIARY

Name of the Trainee: .................................................College: ..............................
Industry/Work place: ..........................................................Week No: ................
Department/Section: ..........................................................Date: ................

Dates Brief of observations made, work done, problem/project undertaken, discussion held, literature-consulted etc.